

Islamic Heritage Month 2025 – Ontario Curriculum Connections

This guide connects the Islamic Heritage Month (IHM) 2025 Exhibition to the Ontario Curriculum. It outlines relevant subject areas, exhibit themes, and overall expectations for both elementary and secondary educators. The exhibition provides opportunities for experiential learning, cultural understanding, and cross-curricular integration.

Elementary Curriculum Connections (Grades 2–8)

The following table outlines how the IHM 2025 exhibition aligns with the Ontario Curriculum for elementary grades.

Grade	Subject	Exhibit / Activity	Relevant Overall Expectations
2/3	Social Studies	Ramadhan & Islamic Heritage	Identify and describe contributions of various communities to Canada's heritage and identity; understand celebrations and ways of life globally.
2/3	Mathematics	Islamic Art, Geometric Patterns	Identify and create repeating patterns and symmetrical designs; describe 2-D shapes and their attributes.
2/3	Visual Arts	Islamic Art and Calligraphy	Apply elements of design such as line, shape, and pattern to create culturally reflective art.
4	Science & Technology	Engineering – The Innovator's Workshop	Investigate simple machines; describe cultural contributions to

			technological innovation.
5/6	Mathematics / Visual Arts	Islamic Geometric Design & Architecture	Construct polygons using symmetry and transformations; explore geometric art reflecting cultural expression.
6	Science & Language	The Cosmos – Celestial Observatory	Demonstrate understanding of celestial objects; describe contributions of early astronomers.
7/8	Science & Technology	Medicine – The Healing Oasis	Describe interactions within body systems; identify global medical innovations.
All	Social Studies / Equity	Mosque Tour & Heritage Exploration	Recognize how diversity, culture, and heritage contribute to identity and society.

Secondary Curriculum Connections (Grades 9–12)

The following table connects IHM 2025 exhibition themes to Ontario Secondary School Curriculum courses and expectations.

Subject / Course	Course Code(s)	Exhibit / Activity	Related Overall Expectations
Canadian & World Studies – Geography	CGC1D / CGC1P / CGW4U	Corridor of Discovery, Mosque Tour, Global Contributions	Analyze cultural and environmental interrelationships; describe how heritage and identity influence perspectives.

History	CHC2D / CHC2P / CHW3M / CHY4U	Islamic Civilization, Architecture, Science & Innovation	Explain key developments and innovations; analyze cultural exchanges and their global impact.
Science	SNC1D / SNC2D / SBI3C / SPH3U / SES4U	Medicine, Honeybees, Cosmos, Engineering Exhibits	Describe scientific principles; assess cultural contributions to science and medicine.
Technological Education	TDJ10–TDJ4M / TEJ10–TEJ4M	Engineering & Architecture Exhibits	Apply design processes; describe cultural influences on technology and engineering.
Visual Arts	AVI10–AVI4M	Islamic Geometric Art & Calligraphy	Apply elements of design; analyze how art expresses culture and identity.
Drama	ADA10–ADA4M	Children’s Tableau, Storytelling	Use performance to explore social and cultural identity.
Mathematics	MPM1D / MBF3C / MCF3M	Islamic Geometric Design, Architecture	Apply geometric reasoning to solve design problems and explore tessellations.
English / Language	ENG1D–ENG4U	Student Reflections, Guided Tours	Analyze ideas in oral and written texts; communicate cultural understanding.
Social Sciences & Humanities	HSP3U / HSB4U	Cultural Heritage, Mosque Tour, Honeybee Exhibit	Explain how social and cultural factors influence innovation and society.

World Religions	HRT3M / HRT4M	Qur'an Reading, Mosque Tour, Islamic Heritage	Analyze how belief systems influence culture and ethics; promote interfaith understanding.
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